



SusQI – Project report suggested marking criteria

NOTES FOR EDUCATORS

These suggested marking criteria are structured and presented in relation to the SusQI Project Report Template. You may well be integrating into existing marking criteria for your course: please feel free to borrow and adapt suggestions below when doing this. You will want to consider the course content and your students' level of QI experience when adapting for your own context.

Project Title:	Date of Report:
Team Members:	

Background - Reasons for choosing this project. What is the problem? Why is it important? You may refer to literature/other sources here.

Level 1 – Mentions impacts on health outcomes and at least one out of environmental and/or social impacts of the problem chosen

Level 2 – Discusses impact of the problem on the different elements of sustainable value, ie. health outcomes as well as environmental, social and financial costs/impacts, and how these contributed to their choice of project

Level 3 – Discusses impact of the problem chosen on the different elements of sustainable value, ie. health outcomes as well as environmental, social and financial costs/impacts, including quantitative or qualitative data from literature or from local sources. Discusses potential for spreading or scaling solutions to improve the wider health system.

Specific Aims - Is the aim SMART? Does it answer what, who, why and how?

Specific aims should be precise and align with the broader aim of maximising positive health outcomes for patients and populations, while minimising environmental and financial costs and adding social value.

Methods - Details of implementing change. Describe what you did in sufficient detail that others may reproduce it. This might include who was involved, whom you engaged to achieve your change (and whom you identified would be important to involve), what resources were required.

Methodology is the most appropriate to generate relevant outcomes and described at a sufficient level. Key stake holders engaged in the process are identified.

Relates changes implemented to the principles of sustainable clinical practice: prevention, patient empowerment and self care, lean clinical systems, low carbon alternatives and operational resource efficiencies.

Measurements- How did you measure progress? How did you collect the data?

Level 1 – Distinguishes clearly between process measures and outcome measures

Level 2 – Distinguishes clearly between process measures and outcome measures; identifies outcome measures that would have allowed measurement of impact on all aspects of sustainable value (below), even where practical constraints (e.g. timeframe) do not allow all measures to be applied.

Level 3 – Distinguishes clearly between process measures and outcome measures; robust outcome measures chosen to evaluate impact of the project on all aspects of sustainable value (below); includes balancing measures.

Results - Here it is important to comment on all aspects of sustainable value, as described in the SusQI framework. You may want to include graphs to illustrate your results.

Level 1 – Comments on the impact of their project on all aspects of sustainable value: clinical/health outcomes, environmental sustainability, social sustainability, economic sustainability, even if not measured.

Level 2 – Comments on the impact of their project on all aspects of sustainable value: clinical/health outcomes, environmental sustainability, social sustainability, economic sustainability; supports their comments with data from their own project, combined with evidence from literature or other sources (for example, they could provide data on number of hospital-acquired infections (HAIs) recorded over the course of the project, combined with published information on number of additional bed days associated with HAIs and carbon footprint of a bed-day to estimate impact on environmental sustainability).

Level 3 – Demonstrates an overall positive impact of their project on sustainable value, maintaining or improving clinical/health outcomes as well as environmental sustainability, social sustainability, economic sustainability, using data from their own project combined with evidence from literature or other sources. Considers impact on health inequalities in the wider population, in addition to impacts on patients under the care of the service.

Clinical outcomes – has the project improved health outcomes for patients under the care of the service and/or the wider population?

Environmental sustainability – how much carbon or other environmental resources have been potentially saved?

Social sustainability – can you demonstrate a benefit to staff, patients, or the wider community?

Economic sustainability – will there be any investment or ongoing costs? Have any potential financial savings been identified?

Conclusions - Comment on the usefulness of the work and limitations. What steps have been taken to ensure lasting change; how it could be spread to other contexts and suggest next steps to do so.

Level 1 – Comments on some of the ways in which the project maybe useful though does not mention limitations or ways to spread change.

Level 2 – Displays some critical analysis and/or judgement. Limited independent thought about factors that can impact of the project

Level 3 – Outstanding critical analysis, showing insight into limitations of project and suggests areas for future development/ further spread of the project